



LTUSD Success in Elevated Digital Learning Academy Agreement

This agreement is designed to serve as a guide by which the student, family, and teacher may understand the responsibilities and expectations required to build a successful partnership in the online environment of Elevated Digital Learning Academy.

Teacher responsibilities:

1. Abide by privacy guidelines outlined by FERPA/HIPPA.
2. Provide classroom expectations for participation in the online environment.
3. Create a schedule that allows for consistent and timely communication.
4. Track student attendance as per district expectations for attendance.
5. Provide a virtual instructional experience that mirrors the traditional classroom experience.
6. Follow the district pacing guides for rigorous instruction.
7. Be available during scheduled hours (as communicated by the teacher) to provide academic assistance when needed.
8. Provide the necessary support for students to obtain successful completion of coursework.
9. Provide for the needs of each student through access to multiple online resources.
10. Provide students with multiple ways to demonstrate understanding/alternative assessments.
11. Provide students with virtual accommodations and/or services as per a student's IEP/504 status.
12. Be available as a resource for information but allow the student to take initiative in asking for assistance with learning unless otherwise documented on a student's IEP/504/ELL strategies/accommodations.
13. Monitor student progress utilizing district-approved methods and scaffold instruction accordingly.
14. Interact daily with the student to engage students and encourage learning.

As a learner, I understand my responsibilities include that:

1. I will create a learning space that allows for maximum time-on-task which includes audio/visual equipment.
2. I will engage in virtual courses either by participating in the course "live" (synchronous) or by viewing content and engaging with educators and peers at a later time (asynchronous).
3. I understand that my participation in courses is essential to my success. I will participate actively in my courses, and complete course requirements within the time allotted for each course and assignment.
4. I will follow the district's expectations for attendance and behavior per the LTUSD Code of Student Conduct.
5. I will follow the teacher-created expectations for online learning and always adhere to them.
6. I will always be respectful to my peers, teacher, and staff whether online learning or school-based.
7. I will utilize any virtual accommodations and/or participate in virtual or face-to-face services as per my IEP/504/ELL status.
8. I will participate in all on-campus district and state required Progress Monitoring (i.e.: iReady, CAASPP, ELPAC) as requested by the teacher/administration
9. I will not record or distribute any unauthorized audio, video, or photographs per the LTUSD Code of Student Conduct.
10. I will complete all my assignments to the best of my ability.
11. I will request help from a parent/guardian or my teacher when needed, to be successful.
12. If I am not earning grades of Cs or better in all courses, I will attend onsite support at least twice a week.

As a parent/guardian, I understand my responsibilities include that:

1. I will maintain an active parent Canvas account.
2. I will assist to create a learning space for my student that allows for maximum time-on-task which will include audio/visual equipment.
3. I will ensure that my student has sufficient time in his/her schedule each day to do the coursework and that such scheduled time will be a priority for my student.
4. I will ensure my student follows the district expectations for attendance and behavior per the LTUSD Code of Student Conduct.
5. I will not permit my student, nor anyone else, to record or distribute any unauthorized audio, video, or photographs per the Student Code of Conduct.
6. I will encourage a positive attitude toward learning.
7. I will work with my student to understand their learning schedule to provide support as needed.
8. I will review teacher feedback with my child and support my student to the best of my ability.
9. I will be supportive and available to answer questions.
10. I will maintain two-way communication with my student's teachers to discuss academic gains and areas of struggle.
11. I will support and encourage the participation in virtual accommodations and/or virtual or face-to-face services as per my student's IEP/504/ELL status.
12. I will notify the teacher/school of any changes that occur in or out of the home which could impact my student's ability to be successful.
13. I will coordinate with school officials so that my student may participate in all state and district-required Progress Monitoring opportunities (ie: iReady, CAASPP, ELPAC)
14. If my student is not earning grades of Cs or better in all courses, I will ensure that they attend onsite support at least twice a week.

Strike Policy

Elevated Digital Learning Academy is an alternative school of choice within the Lake Tahoe Unified School District. As such, we maintain high standards and expectations for our students. If a student fails to complete work on a weekly basis, misses required in-person support, or has a poor quality of work, s/he may be returned to an in-person, brick-and-mortar school. Students who receive **three strikes** will be returned to in-person school. Staff and teachers will notify families in a timely manner if their student has received a strike and what steps need to be taken to get back on track.

Please initial here to indicate that you have read the above Strike Policy: _____

I have read the above responsibilities and expectations, and my signature indicates that I understand and agree to the terms of this online pathway.

Print Student Name: _____

Student Signature: _____

Parent/Guardian Signature: _____

Date: _____